Listen and Say

Children hear and say rhymes, syllables, and sounds.

RF.K.2 "Demonstrate understanding of rhyming words, syllables, and sounds (phonemes). Recognize and produce rhyming words. Count, pronounce, blend, and segment syllables in spoken words..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SAY AND CIRCLE

a	cup	moon	lake
b	1	2	3
c	fan	sun	pig

2 COUNT SOUNDS

sun	
stop	

ANSWER KEY

Listen and Say

HOW TO RUN THIS PAGE

Read each prompt aloud and have children answer orally, one at a time, before they mark the sheet. Listen to each child's rhymes, syllables, and individual sounds, and record any help separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SAY AND CIRCLE

SAY "I will read the choices. Say your answer aloud, then circle it."

ROW	SAY	STUDENTS CIRCLE
a	Listen to the choices: cup, moon, lake. Which word rhymes with cake? Say it aloud, then circle it.	**lake**
b	Say rabbit in parts aloud. How many parts do you hear? Circle the number.	**2**
c	Listen to the choices: fan, sun, pig. Which word starts with the same sound as fish? Say the sound and the word aloud, then circle it.	**fan**

PART 2 · COUNT SOUNDS

SAY "The words by the boxes are sun and stop. Say each word aloud, then say its sounds one at a time. Write how many sounds you said in each box."

- Box 1 (beside sun): **3**
- Box 2 (beside stop): **4**

WHAT TO ACCEPT

Circle lake, 2, and fan, in that order. Accept 3 for sun and 4 for stop only when the child also says the individual sounds aloud; record oral accuracy and support separately.