Sound Spotters

Students say consonant sounds from print before making each mark.

RF.K.3.a "Demonstrate knowledge of the alphabetic principle."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SAY AND CIRCLE

a | s | m | t

b | n | d | f

2 SAY AND WRITE

b	
z	

ANSWER KEY # Sound Spotters

HOW TO RUN THIS PAGE

Use small-group turns so you can hear each child's sounds. In Part 1, pause after the first question in each row and listen before saying the clue word. Allow think time, and record sound accuracy and any help separately on your roster.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SAY AND CIRCLE

SAY "Look at the letters in each row. Tell me the sound each letter makes before you hear my word. Then circle the letter that begins my word."

ROW	SAY	STUDENTS CIRCLE
a	What sound does each letter make, from left to right? Which letter starts the word 'moon'? Circle it.	**m**
b	What sound does each letter make, from left to right? Which letter starts the word 'fish'? Circle it.	**f**

PART 2 · SAY AND WRITE

SAY "Look at the letter next to each box. Say the sound it makes before you write. Then write that same letter in the box."

- Box 1 (beside b): **Say /b/, then write b.**
- Box 2 (beside z): **Say /z/, then write z.**

WHAT TO ACCEPT

Part 1: Listen for /s/, /m/, /t/ in the first row and /n/, /d/, /f/ in the second; the circled letters are m and f.
Part 2: Accept b and z in the boxes, and assess the spoken /b/ and /z/ separately from the writing.