Sound It Out

Read one-syllable words, then spell two from dictation.

RF.K.3.d "Know and apply phonics skills in order to decode and encode one-syllable words."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a	**sit**	**sun**	**run**
b	**cap**	**map**	**mop**
c	**hen**	**hat**	**pen**

2 HEAR AND WRITE

ANSWER KEY

Sound It Out

KINDERGARTEN · RF.K.3.d

HOW TO RUN THIS PAGE

Listen to each child read the printed choices aloud before you pronounce any of the words. Allow think time, then say the sounds in each row prompt and record reading accuracy and support separately. For Part 2, dictate the words without showing written models.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "Read each word in a row aloud to me before I say the sounds. Then circle the word my sounds make."

ROW	SAY	STUDENTS CIRCLE
a	Which word do /s/ /u/ /n/ make? Circle it.	**sun**
b	Which word do /m/ /o/ /p/ make? Circle it.	**mop**
c	Which word do /h/ /e/ /n/ make? Circle it.	**hen**

PART 2 · HEAR AND WRITE

SAY "Listen to the word I say for each box. Say its sounds softly, then write the word. First box: log. Second box: pet."

- Box 1: **log**
- Box 2: **pet**

WHAT TO ACCEPT

Circle sun, mop, and hen. Accept log and pet in readable uppercase or lowercase letters; record any help given separately.