One Sound Switch

Read and write words that differ by one sound.

RF.K.3.f "Decode and encode words that are minimal pairs."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a	mat	mad	map
b	bat	bad	bag
c	fin	fit	fig

2 SOUND SWITCH

ANSWER KEY

One Sound Switch

HOW TO RUN THIS PAGE

Have each child read the printed choices aloud before you say the target word. Give think time, and record independent reading and writing separately from any support you provide.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "Read the three words in each row aloud to me before I say my word. Then listen and circle the word you hear."

ROW	SAY	STUDENTS CIRCLE
a	Can you read these three words aloud? Listen: mad. Which word did I say?	**mad**
b	Can you read these three words aloud? Listen: bag. Which word did I say?	**bag**
c	Can you read these three words aloud? Listen: fin. Which word did I say?	**fin**

PART 2 · SOUND SWITCH

SAY "Cover all the printed words above with a blank sheet of paper, and keep them covered. Listen to two words that differ by one sound: write pin in the first box and pan in the second box. Which sound changed?"

- Box 1: **pin**
- Box 2: **pan**

WHAT TO ACCEPT

Circle mad, bag, and fin; listen to each child read the choices from print before saying each target. Accept pin and pan spelled in order, and listen for the child to identify the changed middle vowel sound.