Word Tail Trails

Students read words with endings and connect them to start words.

RF.K.3.g "Decode words with the most common inflectional suffixes."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a	jump	jumps	jumped
b	looking	look	looks
c	play	plays	playing

2 READ AND MATCH

clap	painted
help	claps
paint	helping

ANSWER KEY

Word Tail Trails

KINDERGARTEN · RF.K.3.g

HOW TO RUN THIS PAGE

Give each child time to read the printed words aloud before you pronounce them. Listen for decoding of the word endings, and record any help you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "Read the three words in each row aloud before I say any of them. Then listen to my question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Which word tells that it happened yesterday? Circle it.	**jumped**
b	Which word tells that it is happening right now? Circle it.	**looking**
c	Which word tells what one kid does on many days? Circle it.	**plays**

PART 2 · READ AND MATCH

SAY "Read the words in both columns aloud before I say any of them. Draw a line from each short word to the longer word made from it. Then read each pair aloud."

- **clap** matches **claps**
- **help** matches **helping**
- **paint** matches **painted**

WHAT TO ACCEPT

Circle jumped, looking, and plays. Match clap to claps, help to helping, and paint to painted. Check each child's oral reading for accurate decoding, and note any support separately.