Read and Find

Students read two short sentences aloud, then show what they understood.

RF.K.4.c "Read grade-appropriate text with developing fluency in order to support comprehension."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TRACE AND READ

I am six

I can go

2 FIND THE ANSWER

a

four	six	five

b

go	hop	sit

ANSWER KEY

Read and Find

KINDERGARTEN · RF.K.4.c

HOW TO RUN THIS PAGE

Read the directions aloud, but let each student read the traced sentences from print before you say any of their words. Listen for accurate reading and words grouped together, then ask the comprehension questions. Record any reading support separately from the student's circles.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · TRACE AND READ

SAY "Trace each sentence. Point to the words and read both sentences aloud to me. What do the sentences say?"

- Box 1: **I am six**
- Box 2: **I can go**

PART 2 · FIND THE ANSWER

SAY "Think about the sentences you read. Listen to each question and circle one word in each row."

ROW	SAY	STUDENTS CIRCLE
a	How old is the person in the first sentence? Your choices are four, six, and five. Which word will you circle?	**six**
b	What can the person do in the second sentence? Your choices are go, hop, and sit. Which word will you circle?	**go**

WHAT TO ACCEPT

Accept circles around six and go. Note whether the student read each sentence accurately with words grouped together, and record any prompting separately.