Read and Find

Students read words for meaning and name letters with their sounds.

RF.K.4 "Read grade-appropriate texts with sufficient accuracy to support comprehension. Engage in a variety of experiences with texts in order to develop an understanding of fluent reading..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a	ham	hat	had
b	pen	peg	pet
c	cap	can	cat

2 LETTER LINKS

B	•	•	s
M	•	•	b
S	•	•	m

Read and Find

HOW TO RUN THIS PAGE

Work with students one at a time or in a small group so you can hear each child read from print before you say any of the words or letters. Allow think time, and record accuracy, ease of recall, and any support given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "Read all three words in each row aloud to me before you circle one. Take time to sound out a word if you need to."

ROW	SAY	STUDENTS CIRCLE
a	Can you read these three words aloud? Which word names something you wear on your head? Circle it.	**hat**
b	Can you read these three words aloud? Which word names something you use to write? Circle it.	**pen**
c	Can you read these three words aloud? Which word names an animal that can purr? Circle it.	**cat**

PART 2 · LETTER LINKS

SAY "Point to each big letter and say its name and sound aloud to me. Do the same for each small letter. Then draw a line between letters that match."

- **B** matches **b**
- **M** matches **m**
- **S** matches **s**

WHAT TO ACCEPT

Circle hat, pen, and cat. Match B to b, M to m, and S to s. Check each student's spoken word reading and letter names and sounds separately from their marks.