Read Real Facts

Students read facts aloud from a grade 1 informational book and record words they find.

RI.1.10 "With prompting, modeling, and support Read informational text of appropriate complexity for grade 1."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ TOGETHER

2 FIND MORE

ANSWER KEY

Read Real Facts

GRADE 1 · RI.1.10

HOW TO RUN THIS PAGE

Use a grade 1 informational book. Model reading one short fact, then point to three different short facts for students to read from the book. Listen to each student read and explain the facts, and record reading accuracy and support given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ TOGETHER

SAY "Listen as I read one fact from our book. Now look at a different fact I point to. Can you read it aloud? I can help if you need me. Which two words from that fact will you write, one in each box?"

- Box 1: **One word copied from the fact the student read aloud.**
- Box 2: **A different word copied from the same fact.**

PART 2 · FIND MORE

SAY "I will point to two new facts in our book. Can you read the first fact aloud and tell me what it means? Write one word from it in the first box. Can you read the second fact aloud, tell me what it means, and write one word from it in the second box?"

- Box 1: **One word copied from the first new fact the student read aloud.**
- Box 2: **One word copied from the second new fact the student read aloud.**

WHAT TO ACCEPT

Accept words that appear in the indicated facts. Check the student's oral reading and explanations separately from the written words.