Seed Story Clues

Listen for the main topic and retell two details.

RI.K.2 "With modeling, prompting and support, identify the main topic and retell key details of an informational text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE CLUES

a	**seeds**	**shoes**	**boats**
b	**milk**	**water**	**juice**
c	**air**	**water**	**soil**

2 TELL DETAILS

1	
2	

ANSWER KEY

Seed Story Clues

HOW TO RUN THIS PAGE

Read the short informational text aloud twice, then read each row's choices aloud. Give students time to think, listen to each student's oral retell, and record any prompting separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE CLUES

SAY "Listen to this true text: Seeds grow into plants when they get water. Their roots grow down in soil, and their leaves grow up into air."

ROW	SAY	STUDENTS CIRCLE
a	I will read the choices: seeds, shoes, boats. What is the text mostly about? Circle one.	**seeds**
b	I will read the choices: milk, water, juice. What helps seeds grow? Circle one.	**water**
c	I will read the choices: air, water, soil. Where do roots grow? Circle one.	**soil**

PART 2 · TELL DETAILS

SAY "Tell me two different things you learned from the text, one for each box. After you say each thing, draw a line in its box. I will listen to what you say."

- Box 1 (beside 1): **Student orally retells one accurate text detail and draws a line.**
- Box 2 (beside 2): **Student orally retells a different accurate text detail and draws a line.**

WHAT TO ACCEPT

Circle answers: seeds, water, soil. For the oral retell, accept two distinct details about water helping seeds grow, roots growing down in soil, or leaves growing up into air; record the student's words and any support separately.