How Things Connect

Students describe connections in two short informational texts.

RI.K.3 "With modeling, prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 RAIN AND SEEDS

a

water	**sand**	**snow**

b

sleep	**grow**	**jump**

2 BIRD AND NEST

a

web	**hole**	**nest**

b

holds	**eats**	**drops**

How Things Connect

HOW TO RUN THIS PAGE

Read each text and row prompt aloud. Pause after the first question so each student can describe the connection before hearing the choices. Record oral accuracy and any support given separately from the circled answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · RAIN AND SEEDS

SAY "Listen to this text. Rain falls on the soil. The soil takes in water. A seed in the soil takes in water and starts to grow."

ROW	SAY	STUDENTS CIRCLE
a	How are rain and soil connected? What does the soil take in when it rains? Which word will you circle: water, sand, or snow?	**water**
b	How are water and the seed connected? What does water help the seed do? Which word will you circle: sleep, grow, or jump?	**grow**

PART 2 · BIRD AND NEST

SAY "Listen to this text. A bird finds a twig. The bird uses the twig to build a nest. The nest holds the bird's eggs."

ROW	SAY	STUDENTS CIRCLE
a	How are the bird and twig connected? What does the bird build with the twig? Which word will you circle: web, hole, or nest?	**nest**
b	How are the nest and eggs connected? What does the nest do with the eggs? Which word will you circle: holds, eats, or drops?	**holds**

WHAT TO ACCEPT

Circled answers, in order: water, grow, nest, holds. Accept spoken connections such as rain gives soil water, water helps the seed grow, the bird builds a nest with a twig, and the nest holds the eggs.