Word Clue Hunt

Use facts to ask about and explain new words.

RI.K.4 "With modeling, prompting and support, ask and answer questions about unknown words in a text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ASK AND CIRCLE

a

hole	**tree**	**pond**

b

wet	**thin**	**thick**

2 ASK AND MATCH

spines	•	• **wet**
stores	•	• **points**
damp	•	• **saves**

Word Clue Hunt

HOW TO RUN THIS PAGE

Model with a different fact: 'A seal has flippers that help it swim. What are flippers? They are body parts that help it swim.' Read each fact aloud, allow think time, and note separately whether each child asks and answers independently or with a prompt.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · ASK AND CIRCLE

SAY "Listen to each fact and look at its three choices. Ask me a question about the new word, tell me what you think it means, and circle the matching choice."

ROW	SAY	STUDENTS CIRCLE
a	A rabbit digs a burrow in the ground and sleeps inside it. Your choices are hole, tree, and pond. What can you ask about burrow, and which choice tells what it means?	**hole**
b	A bear has dense fur. Its hairs grow so close together that you can hardly see its skin. Your choices are wet, thin, and thick. What can you ask about dense, and which choice tells what it means?	**thick**

PART 2 · ASK AND MATCH

SAY "I will point to each word on the left as I read its fact: A cactus has spines that poke when you touch them; a squirrel stores nuts for winter; the ground is damp after the rain and makes muddy footprints. The words on the right are wet, points, and saves. For each new word, what can you ask me, and which word will you draw a line to?"

- **spines** matches **points**
- **stores** matches **saves**
- **damp** matches **wet**

WHAT TO ACCEPT

Circle hole and thick. Match spines to points, stores to saves, and damp to wet. Accept a spoken question about each new word and a meaning consistent with the match; record oral questions, answers, and teacher prompts separately.