# Words Meet Pictures

Connect a nonfiction book's words to its illustrations.

**RI.K.7** "With modeling, prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 FIND IT

a | picture | words | both

b | picture | both | words

## 2 LINK IT

a | picture | words | both

b | both | picture | words

# Words Meet Pictures



## HOW TO RUN THIS PAGE

Choose two pages from a nonfiction picture book. On each page, the words must name something clearly shown in the illustration. Read and show one page for each part, listen to each student's spoken connection, and record any prompting or support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

## PART 1 · FIND IT

**SAY** "Listen while I read this page, and look at its illustration. What do the words name, and where do you see it in the illustration? Tell me, then circle one answer in each row."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | Where do you hear the name of the thing shown in the illustration? Circle one. | **words** |
| b | Where do you see the thing named in the words? Circle one. | **picture** |

## PART 2 · LINK IT

**SAY** "Listen while I read this new page, and look at its illustration. Tell me how the words and illustration go together. Then circle one answer in each row."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | Which parts tell you about the same thing? Circle one. | **both** |
| b | Which part shows you what that thing looks like? Circle one. | **picture** |

## WHAT TO ACCEPT

Part 1: words, picture. Part 2: both, picture. For each spoken response, accept a connection that names something in the page's text and identifies it in the illustration; record any support separately.