Two Plant Texts

Compare what two short informational texts say about plants.

RI.K.9 "With modeling prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 BOTH TEXTS

a

soil	**water**	**sun**

b

plants	**stones**	**birds**

2 ONLY ONE

a

water	**leaves**	**roots**

b

leaves	**roots**	**water**

ANSWER KEY

Two Plant Texts

HOW TO RUN THIS PAGE

Read the two texts aloud from the script, then reread them as needed. Students circle words that show what both texts say and what only one text says. Record any prompting separately from their answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · BOTH TEXTS

SAY "Listen to two short texts. Text One: Plants need water. Plants have roots. Text Two: Plants need water. Plants have leaves. Listen once more. Text One: Plants need water. Plants have roots. Text Two: Plants need water. Plants have leaves."

ROW	SAY	STUDENTS CIRCLE
a	These words are soil, water, and sun. What do both texts say plants need? Circle that word.	**water**
b	These words are plants, stones, and birds. What are both texts about? Circle that word.	**plants**

PART 2 · ONLY ONE

SAY "Now listen for what each text says that the other does not. Text One: Plants need water. Plants have roots. Text Two: Plants need water. Plants have leaves."

ROW	SAY	STUDENTS CIRCLE
a	These words are water, leaves, and roots. Which plant part does Text One name, but Text Two does not? Circle that word.	**roots**
b	These words are leaves, roots, and water. Which plant part does Text Two name, but Text One does not? Circle that word.	**leaves**

WHAT TO ACCEPT

In order, accept water, plants, roots, and leaves. The last two answers identify what each text names, not which parts a plant can have.