Story and Song

Supported reading of a short story and poem, followed by simple response choices.

RL.1.10 "With prompting, modeling, and support, read literary text, prose and poetry of appropriate complexity for grade 1."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ A STORY

a

tree	**hat**	**bird**

b

Mia	**tree**	**bird**

2 READ A POEM

a

sun	**rain**	**drops**

b

ground	**sun**	**drops**

ANSWER KEY

Story and Song

GRADE 1 · RL.1.10

HOW TO RUN THIS PAGE

Before class, copy these texts onto paper, one set per student. Story: "Mia lost her red hat. She looked by the tree. A bird sat on it! Mia laughed." Poem: "Rain, rain, tap the ground. / Rain, rain, softest sound. / Little drops dance all day. / Then the sun comes out to play." Model the first sentence or line, then listen to each student read the next one from print with support as needed. Record each student's reading and the support given separately from the worksheet.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ A STORY

SAY "Follow the words on your story paper as I read the first sentence. Take turns reading the next sentence aloud from your paper, and I will help if you need it. I will read the rest, then use your pencil to circle your answers."

ROW	SAY	STUDENTS CIRCLE
a	Where did Mia look?	**tree**
b	What sat on the hat?	**bird**

PART 2 · READ A POEM

SAY "Follow the words on your poem paper as I read the first line. Take turns reading the next line aloud from your paper, and I will help if you need it. I will read the rest, then use your pencil to circle your answers."

ROW	SAY	STUDENTS CIRCLE
a	What dances all day?	**drops**
b	What comes out to play?	**sun**

WHAT TO ACCEPT

Story: tree, bird. Poem: drops, sun. Accept the circles as responses to the texts, but assess reading by listening to each student read from the paper and noting any support given.