One Kite, Three Tales

Compare three versions of one story

RL.2.9 "Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. Identify common themes in stories or poems."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the problem that is the same in all three versions. Circle how the children free the kite in each version.

The Kite in the Tree

1. In Jo's version, Nia and Bo fly a red kite. It gets caught in a low apple tree. Nia holds the kite string while Bo uses a long broom to lift the kite off the branch. They cheer together.

2. In Kim's version, Nia and Bo fly a red kite. It gets caught in a low apple tree. Bo holds the string steady. Nia waits for a gust of wind, then they pull gently together. The kite slips free.

3. In Sam's version, Nia and Bo fly a red kite. It gets caught in a low apple tree. Nia holds the string while Bo gently shakes a low branch. The kite drops to the grass. Both children run to grab it.

2 ANSWER WITH EVIDENCE

Use the passage

1. What problem is the same in Jo's and Sam's versions?

2. How do Nia and Bo free the kite in Jo's version? How is Kim's version different?

3. What lesson do all three versions teach? Give one detail that shows it.

3 YOUR TURN

Your own words

Write your own version in three sentences. Keep Nia, Bo, the red kite, and the same problem, but show a new way they work together to free the kite.

ANSWER KEY

One Kite, Three Tales

GRADE 2 · RL.2.9

PART 1 · READ AND MARK

Underline the problem that is the same in all three versions. Circle how the children free the kite in each version. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What problem is the same in Jo's and Sam's versions?	**Nia and Bo's red kite gets caught in a low apple tree.**
2	How do Nia and Bo free the kite in Jo's version? How is Kim's version different?	**In Jo's version, Bo lifts the kite with a broom. In Kim's version, the children wait for wind and pull the string gently together.**
3	What lesson do all three versions teach? Give one detail that shows it.	**Working together can solve a problem. In Sam's version, Nia holds the string while Bo shakes the branch.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Nia and Bo's red kite gets caught in a low apple tree. Nia holds the string still while Bo reaches up and untangles it from a twig. The kite comes free, and they fly it again.

Accept a lesson about teamwork or helping each other if the student supports it with a detail from the passage. For Your Turn, look for the same children and problem, a new solution, and three sentences.