The Firefly Lantern

Trace a character's change through story details

RL.5.1 "Cite multiple pieces of textual evidence accurately when explaining what the text says explicitly and when drawing inferences from the text."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two details that show how Mina works alone at first, and circle two details that show how she works with Jo later; use your marks to support your answers.

The Firefly Lantern

1 Every spring, the fifth graders filled the school hallway with paper lanterns. This year, Mina wanted hers to look like a real firefly, with yellow tissue wings and a tiny light inside. She spent lunch folding each wing while her classmates made lanterns in pairs. When Jo asked if she wanted help, Mina tucked her glue stick under her elbow. "I've got it," she said.

2 On display morning, a damp patch spread across the hallway ceiling. A drop landed on Mina's lantern, and one wing sagged. She pressed the tissue flat, but it tore along the fold. Mina stared at the rip and slid the lantern behind a box. Jo found her there. Instead of reaching for the lantern, Jo set down a packet of yellow tissue. "You decide," Jo said.

3 Mina pulled the lantern out and held it steady while Jo cut a fresh wing. Mina showed Jo where to fold it, and together they glued it into place. When the lanterns were hung, Mina's firefly shone above the doorway. On its tag, she wrote both their names. As the crowd arrived, she moved aside so Jo could stand next to her.

2 ANSWER WITH EVIDENCE

Use the passage

1. What happened to Mina's lantern before it was displayed? Use two details from the story.

2. Why might Mina slide the lantern behind a box? Support your inference with two details.

3. What shows that Jo lets Mina make her own choice? Give two details.

4. How do Mina and Jo repair the lantern? Give two details from the story.

3 YOUR TURN

Your own words

How does Mina's view of working with Jo change from the beginning to the end of the story? Explain your inference in three or four sentences, using at least one detail from the first paragraph and one from the last.

ANSWER KEY

The Firefly Lantern

GRADE 5 · RL.5.1

PART 1 · READ AND MARK

Underline two details that show how Mina works alone at first, and circle two details that show how she works with Jo later; use your marks to support your answers. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What happened to Mina's lantern before it was displayed? Use two details from the story.	**A drop from the damp ceiling landed on the lantern and made a wing sag. When Mina tried to flatten the tissue, it tore along the fold.**
2	Why might Mina slide the lantern behind a box? Support your inference with two details.	**Mina may not want others to see the damage. She stares at the rip after the tissue tears, then hides the lantern behind a box.**
3	What shows that Jo lets Mina make her own choice? Give two details.	**Jo sets down a packet of tissue instead of reaching for the lantern, and Jo says, "You decide."**
4	How do Mina and Jo repair the lantern? Give two details from the story.	**Mina holds the lantern steady while Jo cuts a fresh wing. Mina shows Jo where to fold it, and they glue it in place together.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

At first, Mina seems to want to make the lantern by herself. She folds the wings while other students work in pairs and tells Jo, "I've got it." By the end, she seems glad they worked together. She writes both names on the tag and makes room for Jo beside her.

Accept reasonable inferences supported by two accurate story details. For the open task, look for evidence from both the first and last paragraphs.