The Windy Hat

Students answer and ask questions about a short story.

RL.K.1 "With modeling, prompting and support, ask and answer questions about key details in a text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ANSWER IT

a	Mia	Ben	Mom
b	tree	bench	door
c	blue	green	red

2 ASK IT

Who?	?
Where?	?

ANSWER KEY

The Windy Hat

HOW TO RUN THIS PAGE

Read the story and each row's choices aloud. Listen to each child ask two questions about the story, and record any prompting separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · ANSWER IT

SAY "Listen to this story about a hat. Mia put a red hat on the bench. Wind blew the hat under a tree, and Ben found it and gave it to Mia."

ROW	SAY	STUDENTS CIRCLE
a	Mia, Ben, Mom. Who found the hat? Circle the name.	**Ben**
b	Tree, bench, door. Where did the wind blow the hat? Circle the place.	**tree**
c	Blue, green, red. What color was the hat? Circle the color.	**red**

PART 2 · ASK IT

SAY "Ask me one who question and one where question about the hat story. I will answer each question. Trace the question mark in each box after you ask."

- Box 1 (beside Who?): **Student asks a who question about a story detail and traces the question mark.**
- Box 2 (beside Where?): **Student asks a where question about a story detail and traces the question mark.**

WHAT TO ACCEPT

Circle answers, in order: Ben, tree, red. Accept any relevant who and where questions about the story; observe the spoken questions, not just the traced marks.