Tell the Pig Story

Students use story details to support an oral retelling.

RL.K.2 "With modeling, prompting and support, retell familiar stories, including key details."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIRST AND NEXT

a | stick | straw | brick

b | stick | brick | straw

2 TELL AND CHECK

a | straw | stick | brick

b | built | blew | painted

ANSWER KEY

Tell the Pig Story

HOW TO RUN THIS PAGE

Read the story aloud and give students time to think before each response. After Part 1, listen to each student retell the story orally, noting key details and recording any prompts you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIRST AND NEXT

SAY "Listen to this story about the three little pigs. One pig built a straw house, one built a stick house, and one built a brick house. The wolf blew down the straw house, then the stick house, but he could not blow down the brick house, where all three pigs were safe."

ROW	SAY	STUDENTS CIRCLE
a	These words are stick, straw, and brick. Which house did the wolf blow down first? Circle its word.	**straw**
b	These words are stick, brick, and straw. Which house did the wolf blow down next? Circle its word.	**stick**

PART 2 · TELL AND CHECK

SAY "Tell me the story aloud in your own words, from the three houses to where the pigs were safe. I will listen to what you remember. Then circle an answer for each question."

ROW	SAY	STUDENTS CIRCLE
a	These words are straw, stick, and brick. Which house could the wolf not blow down? Circle its word.	**brick**
b	These words are built, blew, and painted. What did the wolf do to the straw house? Circle its word.	**blew**

WHAT TO ACCEPT

Circle answers, in order: straw, stick, brick, blew. In the oral retelling, listen for the three houses, the wolf blowing down the straw and stick houses in order, and the pigs being safe in the brick house.