Mia at the Pond

Listen to a short story and identify its characters, setting, and major event.

RL.K.3 "With modeling, prompting and support, identify characters, settings, and major events in a story."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY CLUES

a

log	Mia	frog

b

pond	home	log

2 WHAT HAPPENED

a

Mia	pond	frog

b

slept	jumped	sang

ANSWER KEY

Mia at the Pond

HOW TO RUN THIS PAGE

Read the story aloud, then read each row's choices and question aloud. Children circle answers about the characters, setting, and major event; repeat the story or point to choices as needed, and note what support each child needs.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · STORY CLUES

SAY "Listen to this story: Mia went to the pond, and a frog jumped onto a log. Circle one word for each question."

ROW	SAY	STUDENTS CIRCLE
a	Listen to these words: log, Mia, frog. Who went to the pond? Circle one word.	**Mia**
b	Listen to these words: pond, home, log. Where did Mia go? Circle one word.	**pond**

PART 2 · WHAT HAPPENED

SAY "Think about Mia and the frog. Listen to each question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Listen to these words: Mia, pond, frog. Who jumped onto a log? Circle one word.	**frog**
b	Listen to these words: slept, jumped, sang. What did the frog do? Circle one word.	**jumped**

WHAT TO ACCEPT

Part 1: Mia, pond. Part 2: frog, jumped. Record whether a child needed the story repeated or choices pointed out.