Who Made It?

Students identify story-making jobs and name the creators of a real picture book.

RL.K.6 "With modeling, prompting and support, name the author and illustrator of a story and define the role of each in telling the story."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE WHO

a | **Author** | **Illustrator** | **Reader**

b | **Reader** | **Author** | **Illustrator**

2 NAME THEM

Author _____

Illustrator _____

ANSWER KEY

Who Made It?

HOW TO RUN THIS PAGE

Choose a picture book that credits different people as author and illustrator, and show its cover and title page. Model these jobs with a different book before reading the chosen story aloud. Listen to each child's spoken names, and record the names and any support given in the boxes beside the child's letters.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE WHO

SAY "Think about the picture book we read. I will read the choices in each row. Circle the person who did the job I ask about."

ROW	SAY	STUDENTS CIRCLE
a	Author, illustrator, reader. Who wrote the story's words? Circle your answer.	**Author**
b	Reader, author, illustrator. Who made the pictures for the story? Circle your answer.	**Illustrator**

PART 2 · NAME THEM

SAY "Look at the names on our book's cover or title page. Who is the author? Say the name, then write its first letter in the Author box. Who is the illustrator? Say the name, then write its first letter in the Illustrator box."

- Box 1 (beside Author): **The child says the book's credited author's name and writes the first letter of that name.**
- Box 2 (beside Illustrator): **The child says the book's credited illustrator's name and writes the first letter of that name.**

WHAT TO ACCEPT

The circle answers are Author, then Illustrator. Check spoken names and first letters against the chosen book's credits; note any pointing or verbal prompts separately in each box.