Words Meet Pictures

Students connect words in a real picture book to what its illustrations show.

RL.K.7 "With modeling, prompting and support, describe the relationship between the illustrations and the text in which they appear (e.g. what person, place, thing, or idea in the text an illustration depicts)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND IT

a | person | place | thing

b | thing | place | person

2 TELL ABOUT IT

a | place | thing | person

b | place | thing | person

ANSWER KEY

Words Meet Pictures

KINDERGARTEN · RL.K.7

HOW TO RUN THIS PAGE

Choose four clear moments from a real picture book, or use more than one book. Prepare a phrase that names a pictured person for row 1, a pictured place for row 2, a pictured thing for row 3, and another pictured person for row 4. Read the text aloud, listen to each student's explanation, and note any support you give.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND IT

SAY "I will read from our book and point to some words. Look at the picture, tell me what those words name in the picture, and circle one choice."

ROW	SAY	STUDENTS CIRCLE
a	Look at the picture while I read the words I point to. What do those words name in the picture? Tell me, then circle person, place, or thing.	**person**
b	Look at this picture while I read the words I point to. What do those words name in the picture? Tell me, then circle person, place, or thing.	**place**

PART 2 · TELL ABOUT IT

SAY "Now I will point to one part of a book picture and read the page. Tell me which words name that part, then circle one choice."

ROW	SAY	STUDENTS CIRCLE
a	Look at the part of the picture I point to. Listen as I read. Which words name that part of the picture? Tell me, then circle person, place, or thing.	**thing**
b	Look at the part of this picture I point to. Listen as I read. Which words name that part of the picture? Tell me, then circle person, place, or thing.	**person**

WHAT TO ACCEPT

The circled answers, in order, are person, place, thing, person. Accept the oral response when the student names or repeats words from the text that refer to the indicated part of the illustration; record prompting separately.