Two Story Adventures

Compare what happened to characters in two familiar stories.

RL.K.9 "With prompting, modeling, and support, compare and contrast the adventures and experiences of characters in familiar stories."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHO DID IT?

(a) **pigs** **Red** **both**

(b) **pigs** **Red** **both**

2 WHERE WAS IT?

(a) **woods** **home** **school**

(b) **school** **home** **woods**

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HOW TO RUN THIS PAGE

Before using the sheet, read or retell familiar versions of The Three Little Pigs and Little Red Riding Hood. Read the questions aloud and listen to each child's comparison at the end. Record answer accuracy and any prompting or modeling separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · WHO DID IT?

SAY "Think about The Three Little Pigs and Little Red Riding Hood. Listen to each question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Who met a wolf in their story: the pigs, Red, or both?	**both**
b	Who built houses in their story: the pigs, Red, or both?	**pigs**

PART 2 · WHERE WAS IT?

SAY "Now think about where each character met the wolf. Circle one word in each row. Then tell me one way the adventures were alike and one way they were different."

ROW	SAY	STUDENTS CIRCLE
a	Where did the wolf come to the pigs: at a home, in the woods, or at a school?	**home**
b	Where did Red first meet the wolf: at a school, at a home, or in the woods?	**woods**

WHAT TO ACCEPT

The circled answers are both, pigs, home, and woods. For the oral comparison, accept that both met a wolf and that the wolf came to the pigs' homes while Red first met him in the woods.