Talk Together

Choose, create, and use rules for a partner discussion.

SL.1.1.a "Follow agreed-upon rules for discussions (e.g., listening to others with care; speaking one at a time about the topics and texts under discussion). Create rules to ensure respectful group discussions."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a

shout	**wait**	**leave**

b

sing	**draw**	**listen**

2 OUR RULES

1	
2	

ANSWER KEY

Talk Together

HOW TO RUN THIS PAGE

Read the questions and choices aloud. Partners then agree on two rules, say them aloud, and use them in a short discussion. Observe each learner's speaking and listening, and record any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "I will read the words in each row. Listen to the question, then circle one word."

ROW	SAY	STUDENTS CIRCLE
a	The words are shout, wait, and leave. A friend is speaking about a book, and you have an idea. What should you do before you speak? Circle one word.	**wait**
b	The words are sing, draw, and listen. A classmate is telling the group about a story. What should you do while they speak? Circle one word.	**listen**

PART 2 · OUR RULES

SAY "Talk with a partner. What two rules will you both use? Write one reminder word for each rule in boxes 1 and 2, then say both full rules aloud. Take turns telling each other about a book you have read, and use your rules."

- Box 1 (beside 1): **A reminder word for one agreed-upon discussion rule that the learner states aloud.**
- Box 2 (beside 2): **A reminder word for a different agreed-upon discussion rule that the learner states aloud.**

WHAT TO ACCEPT

Circle wait in row 1 and listen in row 2. Accept any two distinct, workable rules agreed upon by the partners. Observe whether each learner states the rules, listens while their partner speaks, and takes a turn on topic. Record any prompting or spelling help separately.