Keep the Talk Going

Listen for the topic, then add to a conversation.

SL.1.1.b "Build on others' talk in conversations by responding to the comments of others through multiple exchanges. Identify the topic of a conversation."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 NAME THE TOPIC

a	rain	lunch	music
b	trains	shoes	plants

2 ADD AN IDEA

a	pages	spoons	clouds
b	chairs	shoes	wings

ANSWER KEY

Keep the Talk Going

GRADE 1 · SL.1.1.b

HOW TO RUN THIS PAGE

Read each row aloud and give students time to think. In Part 1, listen as each student names the topic before circling it. In Part 2, pause after the first question so each student can speak and circle a word, then ask the final question and listen for a second related response. Record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · NAME THE TOPIC

SAY "Listen to each short talk. What is it about? Say the topic out loud, then circle the word."

ROW	SAY	STUDENTS CIRCLE
a	My coat got wet. Raindrops fell on my head. What are we talking about? Say the topic, then circle it.	**rain**
b	I put seeds in soil. We give them water to help them grow. What are we talking about? Say the topic, then circle it.	**plants**

PART 2 · ADD AN IDEA

SAY "Listen to what I say. Choose a word that helps you add an idea. Say your idea, circle the word, and then answer my next question out loud."

ROW	SAY	STUDENTS CIRCLE
a	I read a funny book yesterday. Which word helps you add an idea about books? Say a sentence with that word, then circle it. I like books with many pages. What kind of books do you like?	**pages**
b	I saw birds in a tree. Which word helps you add an idea about birds? Say a sentence with that word, then circle it. Some birds fly high. What else can birds do?	**wings**

WHAT TO ACCEPT

Part 1: rain, plants. Part 2: pages, wings. Accept varied spoken sentences if the first adds a related idea and the second answers the follow-up question.