Talk and Ask

Identify a talk's topic and ask questions to clear up missing information.

SL.1.1.c "Ask questions to clear up any confusion about the topics and texts under discussion. Identify the topic or text under discussion."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND THE TOPIC

a

bread	**soup**	**eggs**

b

bus	**train**	**bike**

2 ASK ABOUT IT

seeds	
book	

ANSWER KEY

Talk and Ask

GRADE 1 · SL.1.1.c

HOW TO RUN THIS PAGE

Read each short talk and its choices aloud, then have each child circle the topic. In Part 2, listen to each child ask a question before the child writes a question mark. Record whether the question clears up missing information, and note any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND THE TOPIC

SAY "Listen to each short talk. I will read the words in its row. Circle the word that tells what the talk is mostly about."

ROW	SAY	STUDENTS CIRCLE
a	Dad cracked eggs into a pan and cooked them for lunch. The choices are bread, soup, and eggs. What is the talk mostly about?	**eggs**
b	The bus drove down the street. It stopped to let children on. The choices are bus, train, and bike. What is the talk mostly about?	**bus**

PART 2 · ASK ABOUT IT

SAY "After each talk, ask a question out loud to find out what you do not know, then write a question mark in its box. For the seeds box, listen: We will plant the seeds there. What would you ask? For the book box, listen: Someone took our book home. What would you ask?"

- Box 1 (beside seeds): **Oral: Where will we plant the seeds? Written: ?**
- Box 2 (beside book): **Oral: Who took our book home? Written: ?**

WHAT TO ACCEPT

The topics are eggs and bus. Accept a spoken question that seeks missing information from the relevant talk; the question mark records that the child asked, but does not replace the oral question.