Between Two Readers

Notice how headings and related details organize an explanation.

W.5.2.a "Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the sentence that introduces the topic, circle each heading, and write 1, 2, and 3 beside the headings to show the book's path.

A Book's Trip Back

1. **Returning a Book** A library book follows a few steps between readers. When someone finishes a book, they can bring it to a library desk or place it in a return slot. A worker scans the book's code to record that it has come back. The book may rest on a cart while other returned books are collected. Its next stop is a closer look.

2. **Checking Its Condition** Before a book goes back on a shelf, a worker may check its cover and pages. A loose page can be repaired, while a badly damaged book may need more work. This step helps keep books usable for future readers. After the check, the worker can sort the book with others headed to the same part of the library.

3. **Finding Its Place** The book's label helps workers find its shelf. In many libraries, books in a section are arranged by an author's last name or by a number on the label. A worker puts the book in its proper place, where readers can find it again. If a book is placed on the wrong shelf, its next reader may have trouble finding it.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which sentence introduces the topic of the whole passage?

2. Name two details under “Checking Its Condition” that belong together. What idea connects them?

3. Why does the detail about the book's label fit under “Finding Its Place” instead of “Checking Its Condition”?

4. Which heading would help you quickly find the reason a book on the wrong shelf could cause trouble? Explain your choice.

3 YOUR TURN

Your own words

Explain how your class could keep shared art supplies ready to use. Write one opening sentence that names the topic, then add a heading and three related sentences about one type of supply.

ANSWER KEY

Between Two Readers

GRADE 5 · W.5.2.a

PART 1 · READ AND MARK

Underline the sentence that introduces the topic, circle each heading, and write 1, 2, and 3 beside the headings to show the book's path. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which sentence introduces the topic of the whole passage?	**A library book follows a few steps between readers.**
2	Name two details under “Checking Its Condition” that belong together. What idea connects them?	**A worker may check the cover and pages, and a loose page can be repaired. Both details are about keeping a book usable.**
3	Why does the detail about the book's label fit under “Finding Its Place” instead of “Checking Its Condition”?	**The label helps a worker find the right shelf. It does not tell the worker whether the book needs repair.**
4	Which heading would help you quickly find the reason a book on the wrong shelf could cause trouble? Explain your choice.	**“Finding Its Place,” because that section explains that a reader may have trouble finding a book placed on the wrong shelf.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Our class can keep shared art supplies ready for everyone. **Keeping Markers Ready** Put the caps on markers as soon as you finish using them. Place markers in the labeled bin so classmates can find them. Check the bin for dried-out markers before the next art project.

For Part 1, students should underline the first sentence and number the headings in reading order. For Part 3, accept any clear opening sentence followed by a heading and three related sentences about one type of art supply.