Tell Me More

Partners talk, then writers add a detail.

W.K.5 "With modeling, guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIRST IDEA

rain	
game	

2 ADD MORE

rain	
game	

Tell Me More

HOW TO RUN THIS PAGE

Model with a different idea: Write "I jump." Have a student ask "How?" and revise it to "I jump high." Listen for each writer's oral reply to a partner, and record adult support separately from the writing.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIRST IDEA

SAY "Choose rain or game. Tell your partner one idea about your choice. Write your idea in that box with help if you need it. Leave the other box empty."

- Box 1 (beside rain): **Example: Rain falls.**
- Box 2 (beside game): **Example: I play a game.**

PART 2 · ADD MORE

SAY "Partner, ask a question or suggest a detail about the writing. Writer, answer your partner out loud. Then write your idea again with a detail from your talk in the box beside the same word. Leave the other box empty."

- Box 1 (beside rain): **Example, if the partner asks what the rain feels like: Cold rain falls.**
- Box 2 (beside game): **Example, if the partner asks what kind of game: I play a card game.**

WHAT TO ACCEPT

Accept writing in one matching box per part when the second version adds a detail connected to the partner's question or suggestion. Listen for the writer's oral response, and note whether an adult helped the writer say or write the detail.