# Questions for Groups

Students choose topics, then craft questions for collecting answers in groups.

**1.DS.A.1.a** "Craft a question that can be answered by collecting categorical data."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 PICK A TOPIC

a

| | | |
|---|---|---|
| **Snack** | **Inches** | **Amount** |

b

| | | |
|---|---|---|
| **Pounds** | **Feet** | **Music** |

## 2 ASK IT

| | |
|---|---|
| **Fruit** | |
| **Games** | |

**ANSWER KEY**

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## HOW TO RUN THIS PAGE

Read each prompt and its choices aloud. In Part 2, listen to each student say a question they could ask classmates, and record whether they made it independently or with support.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

## PART 1 · PICK A TOPIC

**SAY** "Some questions help us put answers into groups by kind. Listen to the three words in each row, then circle one word that could help you ask that kind of question."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | Snack, inches, amount. Which word could help you ask classmates what kind they like, rather than how much or how long? | **Snack** |
| b | Pounds, feet, music. Which word could help you ask classmates what kind they like, rather than how much something weighs or how long it is? | **Music** |

## PART 2 · ASK IT

**SAY** "Look at the word beside each box. Think of a question you could ask classmates so you can put their answers into groups. Write a few words to help you remember your question, then say the whole question aloud to me."

- Box 1 (beside Fruit): **The student says a question such as, "What fruit do you like best?"**
- Box 2 (beside Games): **The student says a question such as, "What game do you like best?"**

## WHAT TO ACCEPT

Accept any spoken question whose possible answers are kinds that can be sorted into groups. The written words may be partial reminders; assess the student's full spoken question and record support separately.