Our Three Picks

Students sort spoken choices, then survey and record three responses.

1.DS.A.1.b "Collect and organize categorical data (into up to three categories) using surveys or observations."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SORT VOTES

(a)

pencil	book	clip

(b)

clip	book	pencil

2 ASK AND RECORD

pencil	
book	
clip	

Our Three Picks

HOW TO RUN THIS PAGE

Read the directions and choices aloud. Students first sort two sets of spoken responses, then ask a question and record three real responses in labeled boxes.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SORT VOTES

SAY "Listen to each set of three votes. Circle the group that would get two marks."

ROW	SAY	STUDENTS CIRCLE
a	The votes are book, pencil, book. Which group would get two marks?	**book**
b	The votes are paper clip, pencil, pencil. Which group would get two marks?	**pencil**

PART 2 · ASK AND RECORD

SAY "Look at a pencil, a book, and a paper clip. Tell your own pick, then ask me and one classmate, 'Which would you pick to use today: a pencil, a book, or a paper clip?' After each pick, make one short line in its word box. Leave a box empty if no one picks it."

- Box 1 (beside pencil): **One line for each of the three people who picked pencil.**
- Box 2 (beside book): **One line for each of the three people who picked book.**
- Box 3 (beside clip): **One line for each of the three people who picked paper clip.**

WHAT TO ACCEPT

Circle book in row 1 and pencil in row 2. In the survey boxes, accept one line per response in the matching category, with three lines total across the boxes.