Tally Talk

Five small tally charts for comparing counts.

1.DS.A.1.d "Summarize the data presented in tally charts using "most," "least," "greater than," "less than," and "equal to"."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND THE COUNT

(a)

Cat:I	Dog:IIII	Pig:II

(b)

Red:III	Blue:I	Gold:IIII

(c)

Sun:II	Rain:III	Snow:II	Wind:I

2 COMPARE COUNTS

(a)

Pen:II	Book:I	Ball:IIII

(b)

Hat:III	Cap:I	Bag:IIII

ANSWER KEY

Tally Talk

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to count the tally marks before they circle an answer. Each row works as a small tally chart, and students use its counts to find most, least, equal to, greater than, or less than.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND THE COUNT

SAY "Each I after a name is one tally mark. Count the marks in each cell, then circle one answer for each question."

ROW	SAY	STUDENTS CIRCLE
a	Which group has the most tally marks?	**Dog:IIII**
b	Which group has the least tally marks?	**Blue:I**
c	Which group, other than Sun, has a number of tally marks equal to Sun?	**Snow:II**

PART 2 · COMPARE COUNTS

SAY "Look at the tally marks in each new row. Circle the group that answers my question."

ROW	SAY	STUDENTS CIRCLE
a	Which group has a number of tally marks greater than Pen?	**Ball:IIII**
b	Which group has a number of tally marks less than Hat?	**Cap:I**

WHAT TO ACCEPT

In order, accept Dog, Blue, Snow, Ball, and Cap. Each correct choice has the tally count described in its spoken prompt.