Class Choice Count

Students survey classmates and show the results with tallies and circles.

1.DS.A.1 "Ask and answer questions by collecting, organizing and summarizing data. Craft a question that can be answered by collecting categorical data..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND TALLIES

a | |||| |||

b || ||| |

2 ASK AND SHOW

read	
draw	
write	

ANSWER KEY

Class Choice Count

GRADE 1 · 1.DS.A.1

HOW TO RUN THIS PAGE

Read the tally choices aloud, then listen as each student makes and asks a three-choice survey question. Observe each student's tallying, graphing, and oral comparison, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND TALLIES

SAY "Listen to each question. Look at the tally marks and circle one group in each row."

ROW	SAY	STUDENTS CIRCLE
a	Which group shows three tally marks? Circle it.	𝍸
b	Which group shows two tally marks? Circle it.	𝍷

PART 2 · ASK AND SHOW

SAY "What question could you ask with only read, draw, or write as the answers? Ask four classmates your question and put one tally mark for each answer in its box. Draw one circle under each tally, then tell me which choice has the most and which has the least, and whether any choices are equal."

- Box 1 (beside read): **One tally mark and one circle for each classmate who chose read, from 0 to 4.**
- Box 2 (beside draw): **One tally mark and one circle for each classmate who chose draw, from 0 to 4.**
- Box 3 (beside write): **One tally mark and one circle for each classmate who chose write, from 0 to 4.**

WHAT TO ACCEPT

Accept any counts totaling four if each box has matching numbers of tallies and circles. Listen for a question with the three choices and a comparison that matches the student's data; accept ties for most or least.