Clock and Calendar

Read clock times and estimate how long familiar activities take.

1.GR.C.5 "Tell time in hours, half hours, and quarter hours using a digital clock or analog clock. Estimate time intervals (1 hour, 30 minutes, 15 minutes, 1 minute) for activities (e.g., sharpen pencil, soccer game, etc)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CLOCK TIME

a			
b	4:30	4:45	4:15

2 HOW LONG

a	15	1	60	30
b	60	30	1	15
c	15	60	30	1
d	60	15	30	1

ANSWER KEY

Clock and Calendar

GRADE 1 · 1.GR.C.5

HOW TO RUN THIS PAGE

Read the prompts aloud and allow time for each student to respond. Listen as students say the clock times they choose, and record accuracy and any support given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CLOCK TIME

SAY "Look at the clocks and the digital times. Circle one answer for each question, then say the time you chose aloud."

ROW	SAY	STUDENTS CIRCLE
a	Which clock shows half past three? Circle it, then say its time.	**clock showing 3:30**
b	Which digital time shows a quarter past four? Circle it, then say the time.	**4:15**

PART 2 · HOW LONG

SAY "Each number tells how many minutes. Listen to each activity and circle the number that makes the most sense."

ROW	SAY	STUDENTS CIRCLE
a	About how many minutes might it take to sharpen one pencil? Circle the best number.	**1**
b	About how many minutes might you spend eating a snack? Circle the best number.	**15**
c	About how many minutes might you spend eating lunch? Circle the best number.	**30**
d	About how many minutes might a soccer game take? Circle the best number.	**60**

WHAT TO ACCEPT

Clock answers: 3:30 and 4:15. Duration estimates: 1, 15, 30, and 60 minutes, in order. Accept spoken equivalents such as "half past three," "quarter past four," and "one hour" for 60 minutes.