Tens Trail

Students count forward and backward by tens, then mark where they land.

1.NOS.A.1.b "Skip count forward and backwards by tens."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	20	40	30
b	50	60	40
c	60	70	80

2 WRITE IT

80	
20	

ANSWER KEY

Tens Trail

GRADE 1 · 1.NOS.A.1.b

HOW TO RUN THIS PAGE

Read each direction aloud and give students time to count. Listen as they say each number they land on, and record any support you give separately from their answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "I will read each row. Say each number you land on as you count by tens. Then circle the number you reach."

ROW	SAY	STUDENTS CIRCLE
a	Start at 10. Count forward by tens for two jumps. Which number do you reach?	**30**
b	Start at 70. Count backward by tens for two jumps. Which number do you reach?	**50**
c	Start at 40. Count forward by tens for three jumps. Which number do you reach?	**70**

PART 2 · WRITE IT

SAY "Look at the number beside each box. For the first box, count backward by tens for two jumps. For the second box, count forward by tens for three jumps. Say each number you land on, then write the last number in the box."

- Box 1 (beside 80): **60**
- Box 2 (beside 20): **50**

WHAT TO ACCEPT

Circle rows: 30, 50, 70. Write boxes: 60, 50. Listen for tens in the correct direction on each jump, and note any support separately.