Tens and Ones Detective

Students identify and describe two-digit numbers using tens and ones.

1.NOS.B.3.b "Describe a given number as the correct number of tens and ones (e.g., 14 is one ten and four ones; 38 is three tens and eight ones)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	14	41	40
b	27	72	70
c	35	50	53

2 SHOW IT

68	
90	

ANSWER KEY

Tens and Ones Detective

GRADE 1 · 1.NOS.B.3.b

HOW TO RUN THIS PAGE

Read each question aloud and give students time to circle a number. Then have them write how many tens and ones are in each number in Part 2. Check whether they distinguish the tens digit from the ones digit, including when there are zero ones.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each question. Look at the three numbers in its row, then circle the number that fits."

ROW	SAY	STUDENTS CIRCLE
a	Which number has four tens and one one? Circle it.	**41**
b	Which number has two tens and seven ones? Circle it.	**27**
c	Which number has five tens and three ones? Circle it.	**53**

PART 2 · SHOW IT

SAY "The number 57 has five tens and seven ones. I can write that as 5T7O, with T for tens and O for ones. For each number beside a box, write how many tens and ones it has in the same way."

- Box 1 (beside 68): **6T8O**
- Box 2 (beside 90): **9T0O**

WHAT TO ACCEPT

Circle 41, 27, and 53, in order. The boxes should show 6T8O and 9T0O; accept other clear descriptions of the correct tens and ones.