Number Line Signs

Compare tens and ones, then choose or write a comparison sign.

1.NOS.B.5 "Compare two numbers within 100 by reasoning about values of tens and ones digits and the location of the numbers on a number line. Record the results of comparisons with the symbols >, =, and <."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A SIGN

a	>	<	=
b	<	>	=
c	>	=	<

2 WRITE A SIGN

43	
65	
90	

ANSWER KEY

Number Line Signs

GRADE 1 · 1.NOS.B.5

HOW TO RUN THIS PAGE

Read each number pair aloud and give students time to think. Ask them to use tens and ones and consider which number would be farther right on a number line before they mark a sign.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE A SIGN

SAY "Listen to each pair of numbers. Think about their tens and ones and where they would be on a number line. Circle the sign that shows how the first number compares with the second."

ROW	SAY	STUDENTS CIRCLE
a	Compare 23 with 32. Which sign belongs between them?	**<**
b	Compare 58 with 58. Which sign belongs between them?	**=**
c	Compare 79 with 76. Which sign belongs between them?	**>**

PART 2 · WRITE A SIGN

SAY "In each box, write >, <, or = to compare the printed number with the second number I say. For the first box, compare 43 with 34; for the second box, compare 65 with 67; for the third box, compare 90 with 90."

- Box 1 (beside 43): **>**
- Box 2 (beside 65): **<**
- Box 3 (beside 90): **=**

WHAT TO ACCEPT

Circle-row answers are <, =, > in order. Box answers are >, <, = in order; accept a correctly formed sign that compares the printed number with the spoken number.