Find the Missing Part

Students use addition facts to solve subtraction problems.

1.NOS.C.8 "Use the inverse relationship between addition and subtraction to subtract."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	4	6	5
b	5	2	4
c	5	2	1

2 WRITE IT

8	
9	

ANSWER KEY

Find the Missing Part

GRADE 1 · 1.NOS.C.8

HOW TO RUN THIS PAGE

Model a different fact aloud: 2 plus 2 is 4, so 4 minus 2 is 2. Read the prompts aloud and give students time to find the missing part before they circle or write an answer.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Think about the addition fact in each row. Then circle the answer to the subtraction question."

ROW	SAY	STUDENTS CIRCLE
a	What number joins 4 to make 10? Use that addition fact. What is 10 minus 4? Circle the answer.	**6**
b	What number joins 2 to make 7? Use that addition fact. What is 7 minus 2? Circle the answer.	**5**
c	What number joins 5 to make 6? Use that addition fact. What is 6 minus 5? Circle the answer.	**1**

PART 2 · WRITE IT

SAY "Think of an addition fact to help you subtract, then write each answer in its box. Beside 8, what number joins 5 to make 8, and what is 8 minus 5? Beside 9, what number joins 4 to make 9, and what is 9 minus 4?"

- Box 1 (beside 8): **3**
- Box 2 (beside 9): **5**

WHAT TO ACCEPT

Circle rows: 6, 5, 1. Boxes: 3 beside 8 and 5 beside 9. When checking reasoning, listen for the related addition fact.