Number Hops

Students count on and count back to find numbers.

1.NOS.D.9.a "Use the count on and count back strategies to add and subtract (e.g., 4 + 1, 7 – 2, etc.)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	6	5	4
b	7	9	8
c	5	6	4

2 WRITE IT

4	
9	

ANSWER KEY

Number Hops

GRADE 1 · 1.NOS.D.9.a

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to count before they mark an answer. Listen for each student to say the next numbers while counting on or back, and record any support separately from answer accuracy.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Start at the number I say. Count on or count back, then circle the number you land on."

ROW	SAY	STUDENTS CIRCLE
a	Start at eight. Count back three, saying each new number. Which number do you land on? Circle it.	**5**
b	Start at five. Count on three, saying each new number. Which number do you land on? Circle it.	**8**
c	Start at seven. Count back two, saying each new number. Which number do you land on? Circle it.	**5**

PART 2 · WRITE IT

SAY "Look at the number beside each box. Count on two from that number, saying each new number aloud. What number do you land on? Write it in the box."

- Box 1 (beside 4): **6**
- Box 2 (beside 9): **11**

WHAT TO ACCEPT

Circle rows: 5, 8, 5. Boxes beside 4 and 9: 6 and 11. Check that students count from the starting number rather than counting it as the first step.