Ten Seat Bus

Students find missing parts of ten in a bus story.

1.NOS.D.9.b "Use the make ten strategy to add and subtract with combinations of 10 (e.g., 7 + 3, 6 + 4, 10 – 3, 10 – 6, etc.)."

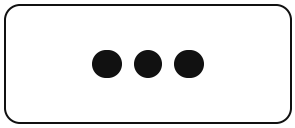
NAME _____ DATE _____

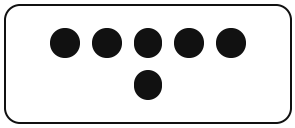
Teacher: this page is run aloud. The script and answers are on the guide page.

1 FILL SEATS

a	2	3	4
b	4	5	6
c	1	3	2

2 WHO STAYS





ANSWER KEY

Ten Seat Bus

GRADE 1 · 1.NOS.D.9.b

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to think. Watch how they use ten fingers to find a missing part or subtract from ten, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FILL SEATS

SAY "Pretend the bus has ten seats. You can show ten fingers to help you find how many seats are still open."

ROW	SAY	STUDENTS CIRCLE
a	Seven seats are full. How many more children can sit? Circle the number.	**3**
b	Six seats are full. How many more children can sit? Circle the number.	**4**
c	Eight seats are full. How many more children can sit? Circle the number.	**2**

PART 2 · WHO STAYS

SAY "Start with ten children on the bus. The dots beside each box show how many children get off. Count the dots, then write in the box how many children stay on the bus. You can fold down that many of your ten fingers to help."

- Box 1 (beside 3 dots): **7**
- Box 2 (beside 6 dots): **4**

WHAT TO ACCEPT

Circle 3, 4, and 2 in order. Accept 7 and 4 in the boxes, in order.