Tens Change

Students find ten more, ten less, and a difference of ten.

1.NOS.D.9.c "Use the ten more and ten less strategies to add and subtract (including those with a difference of 10)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	14	34	25
b	47	56	67
c	20	1	10

2 WRITE IT

36	
92	

ANSWER KEY

Tens Change

HOW TO RUN THIS PAGE

Read the directions and each row prompt aloud, then give students time to think and mark their answers. Students use ten more and ten less to change a number or find how far apart two numbers are.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each question. Think about the tens, then circle one number in each row."

ROW	SAY	STUDENTS CIRCLE
a	Which number is ten more than 24? Circle it.	**34**
b	Which number is ten less than 57? Circle it.	**47**
c	How much more is 80 than 70? Circle the number.	**10**

PART 2 · WRITE IT

SAY "Look at the number beside each box. In the first box, write the number that is ten more. In the second box, write the number that is ten less."

- Box 1 (beside 36): **46**
- Box 2 (beside 92): **82**

WHAT TO ACCEPT

Circle rows: 34, 47, 10. Boxes: 46, 82; accept clearly written numerals.