Double Detective

Use doubles to solve addition and subtraction.

1.NOS.D.9.d "Use the doubles to add and subtract (e.g., 6 + 6 = 12, 14 – 7 = 7, etc.)"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	6	8	9
b	5	4	6
c	13	15	14

2 WRITE IT

16-8	
3+3	

ANSWER KEY

Double Detective

GRADE 1 · 1.NOS.D.9.d

HOW TO RUN THIS PAGE

Read each question aloud and give students time to think before they mark an answer. Watch for students using a double to add or to find the equal part in subtraction.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each question. Use a double to help you, then circle one number in each row."

ROW	SAY	STUDENTS CIRCLE
a	What is four plus four? Circle the answer.	**8**
b	What is ten minus five? Think of the double that makes ten. Circle the answer.	**5**
c	What is seven plus seven? Circle the answer.	**14**

PART 2 · WRITE IT

SAY "The first box says sixteen minus eight. The second says three plus three. How can a double help you find each answer? Write one number in each box."

- Box 1 (beside 16-8): **8**
- Box 2 (beside 3+3): **6**

WHAT TO ACCEPT

Circle 8, 5, and 14, in order. Accept 8 and 6 in the boxes; note ready recall and record any teacher support separately.