Fast Fact Finds

Students solve addition and subtraction facts within 20.

1.NOS.D.9 "Recall or quickly derive addition and subtraction facts within 20. Use the count on and count back strategies to add and subtract (e.g., 4 + 1, 7 – 2, etc.). Use the make ten strategy to add and subtract with combinations of 10 (e.g...."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	8	9	10
b	12	13	11
c	9	11	10
d	17	18	19

2 WRITE IT

12	
17	

ANSWER KEY

Fast Fact Finds

GRADE 1 · 1.NOS.D.9

HOW TO RUN THIS PAGE

Read each question and its choices aloud, then give students time to think and mark an answer. Observe accuracy and quick recall, and note any counting or other strategy students use. Record support separately from the worksheet.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "I will read each math question and its answer choices. Find the answer, then circle one number in each row."

ROW	SAY	STUDENTS CIRCLE
a	What is seven plus two? Is it eight, nine, or ten? Circle your answer.	**9**
b	What is fourteen minus two? Is it twelve, thirteen, or eleven? Circle your answer.	**12**
c	What is six plus four? Is it nine, eleven, or ten? Circle your answer.	**10**
d	What is eight plus ten? Is it seventeen, eighteen, or nineteen? Circle your answer.	**18**

PART 2 · WRITE IT

SAY "The number by each box is your starting number. What is twelve minus six for the first box, and what is seventeen minus ten for the second box? Write one answer in each box."

- Box 1 (beside 12): **6**
- Box 2 (beside 17): **7**

WHAT TO ACCEPT

Circle rows, in order: 9, 12, 10, 18. Boxes, in order: 6, 7. Accept correct answers found through recall or a strategy, and record any support separately.