Find the Sum

Students use making ten or counting on to find sums.

1.NOS.E.10.b "Use counting strategies and strategies based on place value (e.g., partial sums, making tens, etc.) to add."

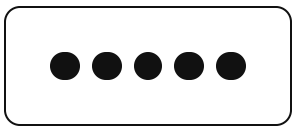
NAME _____ DATE _____

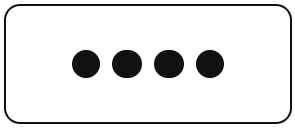
Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE SUMS

a	12	14	13
b	15	16	14
c	16	17	18

2 ADD DOTS





ANSWER KEY

Find the Sum

GRADE 1 · 1.NOS.E.10.b

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to make ten or count on before they mark an answer. Listen for the strategy each student uses, and record any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE SUMS

SAY "You can make ten or count on to add. Listen to each question, then circle one sum in its row."

ROW	SAY	STUDENTS CIRCLE
a	What is eight plus five? Make ten or count on, then circle the sum.	**13**
b	What is nine plus six? Make ten or count on, then circle the sum.	**15**
c	What is thirteen plus four? Count on or use the tens and ones, then circle the sum.	**17**

PART 2 · ADD DOTS

SAY "For the first box, start at nine and add the dots beside it. For the second box, start at eight and add the dots beside it. Make ten or count on. What is each sum? Write it in the box."

- Box 1 (beside 5 dots): **14**
- Box 2 (beside 4 dots): **12**

WHAT TO ACCEPT

Circle 13, 15, and 17, in that order. Accept 14 in the first box and 12 in the second; note whether the student made ten or counted on.