Find the Sum

Use related facts to find addition sums.

1.NOS.E.10.c "Use properties of operations, and/or the inverse relationship between addition and subtraction to add."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE SUMS

a	6	7	8
b	8	9	7
c	9	11	10

2 WRITE SUMS

3	
6	

ANSWER KEY

Find the Sum

GRADE 1 · 1.NOS.E.10.c

HOW TO RUN THIS PAGE

Read each question aloud and give students time to think before they mark an answer. Students use turn-around addition facts or the relationship between subtraction and addition to find each sum.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE SUMS

SAY "Listen to each fact. How can it help you find the new sum? Circle your answer."

ROW	SAY	STUDENTS CIRCLE
a	If 2 plus 5 equals 7, what is 5 plus 2? Circle the sum.	**7**
b	If 8 minus 3 equals 5, what is 5 plus 3? Circle the sum.	**8**
c	If 4 plus 6 equals 10, what is 6 plus 4? Circle the sum.	**10**

PART 2 · WRITE SUMS

SAY "Look at the number beside each box. For the box beside 3, if 7 minus 4 equals 3, what is 3 plus 4? Write the sum in the box. For the box beside 6, if 2 plus 6 equals 8, what is 6 plus 2? Write the sum in the box."

- Box 1 (beside 3): **7**
- Box 2 (beside 6): **8**

WHAT TO ACCEPT

Circle rows: 7, 8, 10. Write boxes: 7 beside 3, and 8 beside 6.