Dots Left

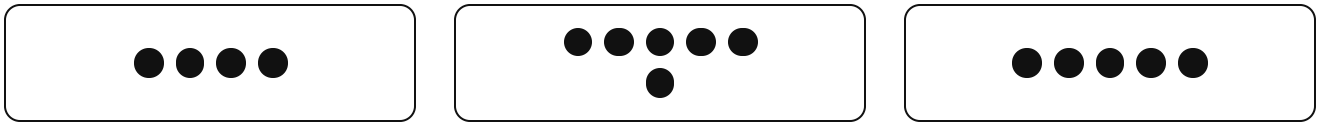
Students cross out printed dots to model subtraction.

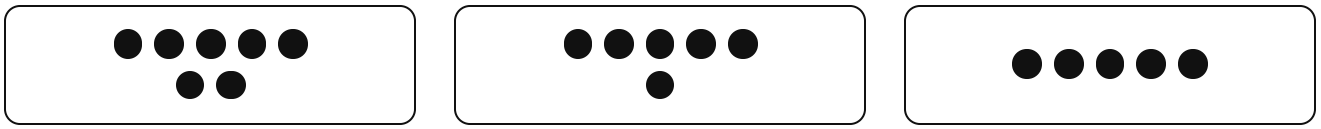
1.NOS.E.12.a "Use concrete models or drawings to subtract."

NAME _____ DATE _____

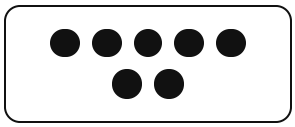
Teacher: this page is run aloud. The script and answers are on the guide page.

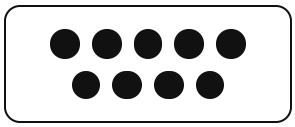
1 CIRCLE DOTS

a 

b 

2 WRITE WHAT REMAINS





ANSWER KEY

Dots Left

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to cross out dots before they answer. Look for students to count the dots left after crossing out, not just choose or write a number.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE DOTS

SAY "Each group of dots is a choice. Cross out the dots I say in every group, then circle the group with the number left that I ask for."

ROW	SAY	STUDENTS CIRCLE
a	Cross out 2 dots in each group. Which group has 4 dots left? Circle it.	**6 dots**
b	Cross out 3 dots in each group. Which group has 2 dots left? Circle it.	**5 dots**

PART 2 · WRITE WHAT REMAINS

SAY "Cross out 4 dots beside the first box and 3 dots beside the second box. How many dots are left beside each box? Write each number in its box."

- Box 1 (beside 7 dots): **3**
- Box 2 (beside 9 dots): **6**

WHAT TO ACCEPT

Circle the 6-dot group in row 1 and the 5-dot group in row 2. Accept 3 and 6 in the boxes when the student has crossed out 4 of 7 dots and 3 of 9 dots, respectively.