Dots Disappear

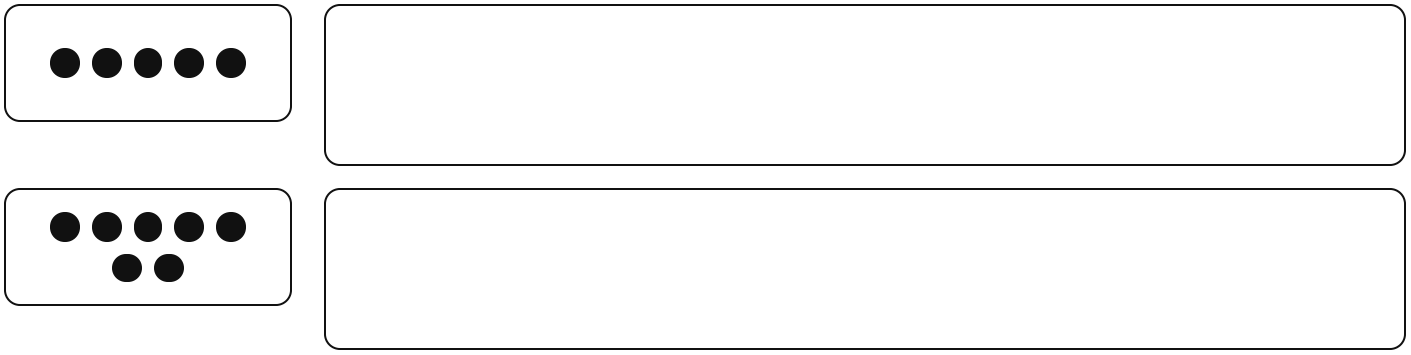
Students cross out printed dots to model subtraction.

1.NOS.E.13.a "Use concrete models or drawings to subtract."

NAME _____ DATE _____

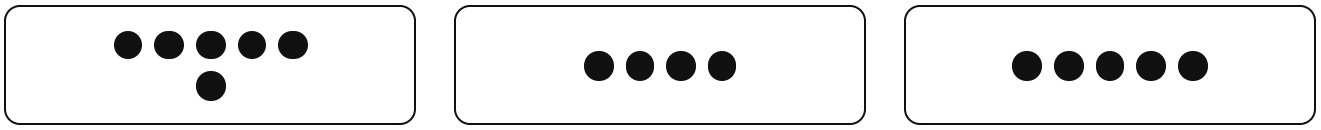
Teacher: this page is run aloud. The script and answers are on the guide page.

1 CROSS OUT

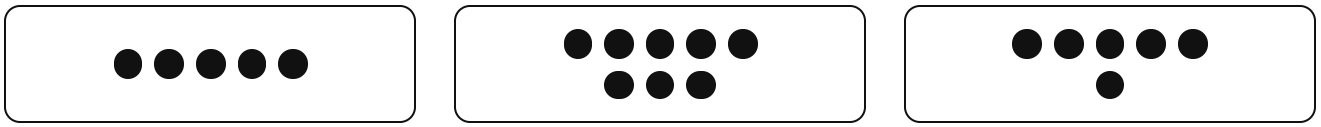


2 FIND WHAT REMAINS

a



b



ANSWER KEY

Dots Disappear

GRADE 1 · 1.NOS.E.13.a

HOW TO RUN THIS PAGE

Read the directions aloud and give students time to cross out dots before they answer. Watch for students counting the dots left in each group.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CROSS OUT

SAY "Look at the dots beside the first box. Cross out two dots, then write how many are left in the box. Beside the second box, cross out three dots and write how many are left."

- Box 1 (beside 5 dots): **3**
- Box 2 (beside 7 dots): **4**

PART 2 · FIND WHAT REMAINS

SAY "Each row has three groups of dots. Cross out dots in the starting group, then circle the group with no marks that shows how many are left."

ROW	SAY	STUDENTS CIRCLE
a	Find the group of six dots and cross out two dots. Which group with no marks shows how many are left?	**4 dots**
b	Find the group of eight dots and cross out three dots. Which group with no marks shows how many are left?	**5 dots**

WHAT TO ACCEPT

Boxes: 3, then 4. Rows: circle 4 dots in the middle, then 5 dots on the left. Accept any dots crossed out in the starting groups if the number crossed out is correct.