Finger Number Moves

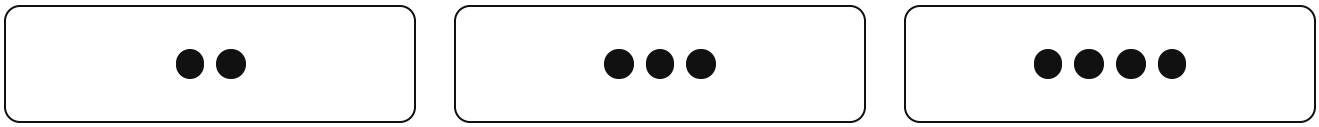
Children model number changes with fingers, then circle dots or write a numeral.

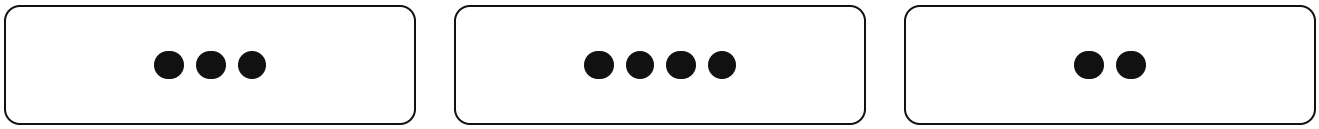
K.AT.A.1 "Represent addition and subtraction situations (presented with numerals or mathematical symbols) within 10 with objects, fingers, drawings, sounds (e.g., claps), acting out situations, using verbal explanations..."

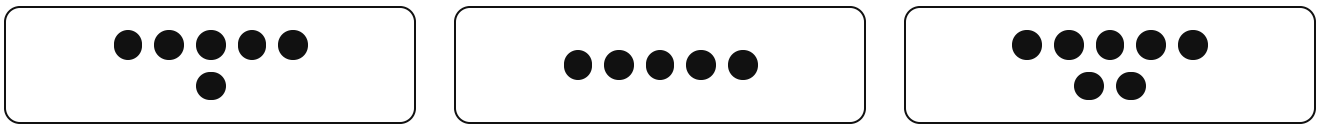
NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE DOTS

a 

b 

c 

2 WRITE NUMBERS

4	
2	

ANSWER KEY

Finger Number Moves

KINDERGARTEN · K.AT.A.1

HOW TO RUN THIS PAGE

Read each prompt aloud and give children time to show and change the number with their fingers before marking the page. Watch for children showing the starting number, making the change, and recording the result.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE DOTS

SAY "Use your fingers to show each number I say. Change your fingers when I ask, then circle the dots that match."

ROW	SAY	STUDENTS CIRCLE
a	Show 2 fingers, then put up 1 more. Which dots show how many fingers are up?	**3 dots**
b	Show 5 fingers, then put down 3. Which dots show how many fingers are still up?	**2 dots**
c	Show 4 fingers, then put up 2 more. Which dots show how many fingers are up?	**6 dots**

PART 2 · WRITE NUMBERS

SAY "For the first box, show the printed number with your fingers, put down 1 finger, and write how many are still up. For the second box, show the printed number with your fingers, put up 3 more fingers, and write how many are up."

- Box 1 (beside 4): **3**
- Box 2 (beside 2): **5**

WHAT TO ACCEPT

Circle rows: 3, 2, 6 dots. Write boxes: 3, 5. Accept correctly formed numerals and record any help given with finger modeling separately.