Count the Change

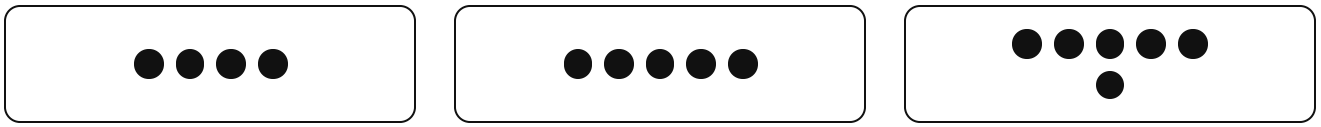
Children solve short stories by circling dot groups and writing numbers.

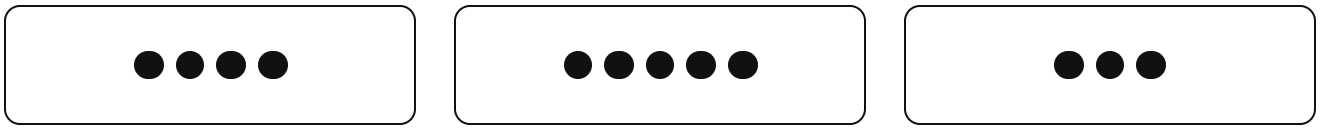
K.AT.A.2 "Solve addition and subtraction problems in context (add to, take from, put together/take apart) within 10 and represent by using objects, drawings, and/or equations."

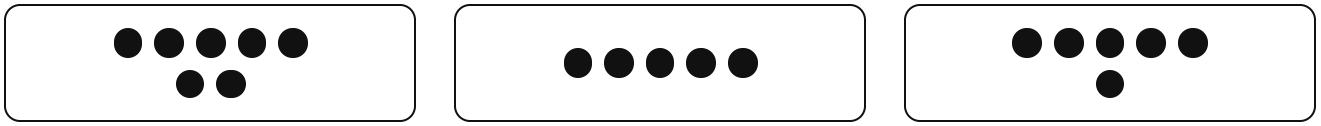
NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

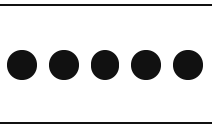
1 CIRCLE DOTS

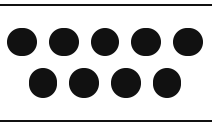
a 

b 

c 

2 WRITE NUMBERS





ANSWER KEY

Count the Change

KINDERGARTEN · K.AT.A.2

HOW TO RUN THIS PAGE

Read each story aloud and give children time to count on their fingers or sketch dots. Look for children to add to or take from the starting amount, rather than count only what is printed.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE DOTS

SAY "Listen to each story. You may use your fingers or draw small dots beside the row, then circle the dots that show your answer."

ROW	SAY	STUDENTS CIRCLE
a	Three marbles are in a jar. Two more go in. How many marbles are in the jar now?	**5 dots**
b	Seven blocks are on a table. Three blocks are taken away. How many blocks are left?	**4 dots**
c	There are two red crayons and four blue crayons. How many crayons are there altogether?	**6 dots**

PART 2 · WRITE NUMBERS

SAY "In the first box, the dots show shells, and three more shells join them; write how many shells there are now. In the second box, the dots show buttons, and two buttons are taken away; write how many buttons are left."

- Box 1 (beside 5 dots): **8**
- Box 2 (beside 9 dots): **7**

WHAT TO ACCEPT

Circle rows: 5, 4, and 6 dots, in order. Boxes: 8 and 7; accept clearly written numerals, with or without counting marks.