Move Pattern Makers

Students identify, extend, and create repeating movement patterns.

K.AT.B.3 "Identify, extend, and create repeating patterns (AABAAB, ABCABC, or AABBCC) using concrete objects, drawings, sounds, or movements."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND IT

a

AABABB	AABAAB	ABAABC

b

ABCCAB	ABACBC	ABCABC

c

AABBCCAABBCC	AABBCCAABBCA	AABBCCAABCCC

2 MAKE IT

ABCAB	

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HOW TO RUN THIS PAGE

Read the directions aloud and point to each letter as students try its movement. Students circle repeating patterns, extend one pattern, and create and perform another.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND IT

SAY "Each letter tells you a move. Clap for A, tap your knees for B, and stomp for C. Try the moves as I point to the letters in each choice."

ROW	SAY	STUDENTS CIRCLE
a	Which choice repeats clap, clap, tap? Circle it.	**AABAAB**
b	Which choice repeats three different moves in the same order? Circle it.	**ABCABC**
c	Which choice repeats two claps, two knee taps, and two stomps? Circle it.	**AABBCCAABBCC**

PART 2 · MAKE IT

SAY "Look at the letters beside the first box. What letter comes next? Write it in the box. In the second box, use A, B, and C once each to make a little part. Write your part twice, then show me its moves."

- Box 1 (beside ABCAB): **C**
- Box 2: **Any three-letter order using A, B, and C once each, repeated exactly, such as ABCABC.**

WHAT TO ACCEPT

Circle answers are the middle, right, and left cells. For the created pattern, check that both three-letter parts match and that the student's movements match the written letters. Record prompting separately from accuracy.