Count Order Quest

Students order two spoken data sets by circling category words.

K.DS.A.2 "Analyze data sets by ordering the categories by count."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FRUIT VOTES

a	pear	apple	plum
b	apple	pear	plum
c	pear	plum	apple

2 SCHOOL TRIPS

a	walk	car	bus
b	car	bus	walk
c	car	walk	bus

ANSWER KEY

Count Order Quest

KINDERGARTEN · K.DS.A.2

HOW TO RUN THIS PAGE

Read each set of counts aloud, then read the words in each row. Repeat the counts as needed. Students show the full order from fewest to most by circling the first, second, and third categories.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FRUIT VOTES

SAY "Listen to the fruit votes. Apple got 2 votes, pear got 4 votes, and plum got 3 votes. I will read the words in each row."

ROW	SAY	STUDENTS CIRCLE
a	From fewest votes to most votes, which fruit comes first? Circle its word.	**apple**
b	From fewest votes to most votes, which fruit comes second? Circle its word.	**plum**
c	From fewest votes to most votes, which fruit comes third? Circle its word.	**pear**

PART 2 · SCHOOL TRIPS

SAY "Listen to how children came to school. Five walked, 2 came by bus, and 4 came by car. I will read the words in each row."

ROW	SAY	STUDENTS CIRCLE
a	From fewest children to most children, which way comes first? Circle its word.	**bus**
b	From fewest children to most children, which way comes second? Circle its word.	**car**
c	From fewest children to most children, which way comes third? Circle its word.	**walk**

WHAT TO ACCEPT

Fruit votes: apple, plum, pear. School trips: bus, car, walk. Record any support given to recall the spoken counts separately.