Words That Measure

Compare classroom objects and describe what you notice.

K.GR.A.1 "Describe measurable attributes of an object such as length, height, weight, and capacity using appropriate vocabulary (e.g. long, short, tall, heavy, light, wide, narrow, full, empty)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A WORD

a | **short** | **wide** | **long**

b | **heavy** | **light** | **full**

2 SAY AND WRITE

door

book

ANSWER KEY

Words That Measure

KINDERGARTEN · K.GR.A.1

HOW TO RUN THIS PAGE

Use a full-length pencil, a small paper clip, a book, and the classroom door. Read the choices aloud and observe each child's spoken height descriptions before they write, recording any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE A WORD

SAY "Look at the pencil and paper clip. Hold the book in one hand and the paper clip in the other. Listen to the words I read, then circle one word for each question."

ROW	SAY	STUDENTS CIRCLE
a	The words are short, wide, and long. Compared with the paper clip, which word tells about the pencil's length?	**long**
b	The words are heavy, light, and full. Compared with the paper clip, which word tells about the book's weight?	**heavy**

PART 2 · SAY AND WRITE

SAY "Look at the classroom door and a book standing beside it. What word tells about the door's height compared with the book? What word tells about the book's height compared with the door? Say both words, then write each one in the box beside its name. You may copy words from above."

- Box 1 (beside door): **tall**
- Box 2 (beside book): **short**

WHAT TO ACCEPT

Circle long, then heavy. Accept tall for the door and short for the book. Listen for both spoken descriptions; record writing or vocabulary support separately.